APPLICATION CHECKLIST

A complete application includes:
- Student Information, Parent/Guardian Information, and Student Academic Information
- Waivers and Commitment Form (parent and student please sign!) (Salmon)*
- English teacher recommendation (Yellow)*
- Math teacher recommendation (Green)*
- Counselor Recommendation (Blue)*
- Income Verification Form (Pink)*

Please attach the following:
- 4 Short Answer Questions (75-100 words per response)
- Statement of Interest (300-350 words)
- Copy of current transcript or report card indicating GPA
- Copy of state standardized test (equivalent to CAHSEE and CST for California)

If you have any questions, please call (510) 642-2312

If making a copy of the application, please print out each paper in the corresponding color

** Upward Bound is a federally funded program with a budget of $650,810
LISTADO DE DOCUMENTOS REQUERIDOS

Una solicitud completa incluye:

☐ Información del estudiante, Información de padres/encargados legales, e Información académica del estudiante
☐ Renuncia y Compromiso (padres y estudiantes, por favor de firmarlo) (Salmon)*
☐ Formulario de recomendación por el maestro de Ingles (Amarillo)*
☐ Formulario de recomendación por el maestro de matemáticas (Verde)*
☐ Formulario de recomendación por el consejero(a) de la escuela del estudiante (Azul)*
☐ Rellenó el Formulario para verificar ingresos (Rosita)*

Favor de Incluir lo siguiente:

☐ Cuatro preguntas cortas (75-100 palabras por respuesta)
☐ Ensayo de Interés (300-350 palabras)
☐ Una copia del acta de calificaciones actuales o una boleta de calificaciones que indica el promedio de calificaciones actuales (GPA)
☐ Copia de los exámenes del Estado (equivalente a CAHSEE y CST)

Para más información, favor de llamar al (510) 642-2312

Si hace una copia de la aplicación, por favor de imprimir las paginas en el color correspondiente
UPWARD BOUND PROGRAM STUDENT APPLICATION
Pre-College TRIO Programs 2150 Kittredge St. Suite 2C-1060 Berkeley, CA 94720-1060
Office: (510) 642-2312 Fax: (510) 643-3216 www.cep.berkeley.edu/ub

DIRECTIONS: Please print legibly in blue or black ink. Essay component must be typed.

PLEASE PRINT ALL INFORMATION IN INK.

Date: _______________________________

A. STUDENT INFORMATION

1. Name: ________________________________ (First) (Middle Initial) (Last)

2. Mailing Address: ________________________________
   (Number & Street or P.O. Box) (City, State) (Zip)

3. Home Phone Number: (___) _____-______
   Cell Phone Number: (___) _____-______

4. Email Address: ____________________________

5. Social Security Number (office use only): _____-____-____

6. Date of Birth: _____/_____/___________

7. Gender (circle one): Male Female

8. Do you need accommodations (visual, audio, mobile, other)?
   □ No ____________________________________________
   □ Yes __________________________________________

9. Do you have siblings or relatives that have participated in any TRIO program listed below? (Please check ALL that apply). If yes, please list participant’s name, program location and dates:
   □ Talent Search __________________________________________
   □ Upward Bound __________________________________________
   □ Upward Bound Math/Science ________________________________

10. Ethnic Background (please check ALL that apply):
    □ American Indian/Alaskan Native
    □ Asian
    □ Black, African-American, African
    □ Mexican-American, Mexican, Chicano, Other
    □ Latino, Spanish- Origin, Hispanic
    □ White, Middle Eastern
    □ Native Hawaiian or other Pacific Islander
    □ Other: ________________________________________________

11. Citizenship Status:
    □ U.S. Citizen
    □ Permanent Resident
    □ Applying for Permanent Residency (Must attach proof)

12. I currently live with (please check one):
    □ Both Parents
    □ Mother
    □ Father
    □ Foster Parents
    □ Other Guardian: ________________________________________

13. Language(s) spoken at home:
    Primary: __________________________________________
    Secondary: _________________________________________
    Others: ___________________________________________
B. PARENT/GUARDIAN INFORMATION

1. Mother’s/Guardian’s Name: ______________________________________________________
   Email address: ______________________@
   Cell/Work Phone: (___) _____ – ______________________

2. Father’s/Guardian’s Name: ______________________________________________________
   Email address: ______________________@
   Cell/Work Phone: (___) _____ – ______________________

3. What is your parents’ highest level of formal education? Enter code in box.
   Mother/Guardian:  
   Father/Guardian:  
   1. No high school  3. High school graduation  5. 2-year college graduate  7. Post-Graduate  
   2. Some high school  4. Some college  6. 4-year college graduate

C. STUDENT ACADEMIC INFORMATION

1. 1. Current High School: ____________________________________________ Grade _____

2. List all extracurricular activities, including sports/clubs/organizations (in and out of school):
   Provide additional page if necessary.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Description of activity, including leadership roles</th>
<th>Participation Dates</th>
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</table>

3. List the colleges/universities and majors you are currently considering:
   ____________________________________________
   ____________________________________________
   ____________________________________________

4. List the majors you are currently considering:
   ____________________________________________
   ____________________________________________
   ____________________________________________

5. List other programs you are involved with:
   ____________________________________________
   ____________________________________________
   ____________________________________________
Program Waivers and Commitment

Transcript And Other Academic Records Waiver
I hereby authorize my child’s school(s) to provide UC Berkeley's Pre-College TRIO Upward Bound Program, and the University of California, Berkeley, access to copies of my child’s academic records for the duration of the program and through completion of his/her post-secondary education. I understand that these records will be kept confidential and will be used to follow my child’s educational progress or to determine when extra scholastic services are needed on his/her behalf.

Automated Voice Call Waiver
I hereby authorize UC Berkeley's Pre-College TRIO Upward Bound Program, and the University of California, Berkeley to make automated calls or texts to my cell phone for program communication.

Program Commitment (Parent/Guardian)
I understand that by signing this document, I am authorizing the above-mentioned child to participate in the UC Berkeley Pre-College TRIO Upward Bound Program (UB), if selected. I understand my son/daughter is making a two-year commitment to participate in all UB Program activities. My son/daughter will also complete the appropriate high school classes in preparation for enrollment to a four-year college or university. Before my child is accepted, I agree to submit my current year’s income verification form (attached). I understand that my child will not be considered for acceptance into the Upward Bound Program if I fail to submit all required documents and signatures (see above).

I certify that all the information on this application is complete and accurate to the best of my knowledge.

Program Commitment (Student)
I understand that I am making a commitment to fully participate in all Upward Bound Program activities, complete program requirements, and to pursue the appropriate high school college preparatory classes necessary for a four-year college or university.

Parent Signature: __________________________________________ Date: ____________

Student Signature: __________________________________________ Date: ____________
Essay Component

On a separate sheet, please provide a typed response. All questions must be answered in order for your application to be considered. Please be thoughtful and clear in your answers.

Part I. Short Response: Please provide a brief response to all of the following questions (75-100 words per response)

1. Why do you want to participate in the Upward Bound Program?
2. Why would you like to attend college? Discuss your career and personal goals?
3. Are there any particular circumstances, school experiences, or persons that influenced your preparation or motivation to attend college (e.g. family, teachers, schools you attended)? Please explain
4. Briefly share your interests. What are you passionate about?

Part II. Statement of Interest: Please provide a response to the following question (300-350 words)

1. Discuss your academic background and academic goals. Did you utilize any additional support, either at school or home? Do your grades reflect your academic ability or potential? What are your academic and career goals and how do you plan to contribute to society?
# English Teacher Letter of Recommendation

**Student’s Name:** ______________________________________  
**School:** _____________________________________________

**TO THE STUDENT:**  
- Give this form to your current English Teacher.

**TO THE RECOMMENDER:**  
- The Upward Bound Program is designed to assist students in preparing for and enrolling in the four-year college/university of their choice. You may nominate students who show potential, motivation and an interest in academics, but may need additional support.  
- The Recommendation Form is very important in the evaluation and selection of students.  
- Recommendation Forms can be returned to the student or returned directly to our office (Pre-College TRIO Programs, 2150 Kittredge St. Suite 2C-1060, Berkeley, CA 94720-1060).

**Recommender’s Name:** ______________________________________

**Email address:** ______________________@______________________  
**Cell/Work Phone:** (___) ______–___________

1. **How long have you known the applicant?:** _________Years _________Months _________  
**Under what circumstances?:** __________________________________________

2. **Based on your knowledge of the applicant, please rate his/her academic skills or performance:**

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Average</th>
<th>Poor</th>
<th>N/A</th>
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<tbody>
<tr>
<td>a) Academic Achievement/Grades</td>
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<tr>
<td>b) Reading</td>
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<tr>
<td>c) Writing</td>
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<tr>
<td>d) Communication</td>
<td></td>
<td></td>
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<tr>
<td>e) Interpretation of Information</td>
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3. **Based on your knowledge of the applicant, please rate the applicant’s personal qualities:**

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
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<td>a) Has positive self-image</td>
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<tr>
<td>b) Demonstrate Leadership Capabilities</td>
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<td>c) Is a self-starter, intellectual curiosity</td>
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<td>d) Is highly motivated</td>
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<td>e) Overcomes challenges</td>
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<td>f) Has potential for growth</td>
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<td>g) Works well with others</td>
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<td>h) Meets deadlines</td>
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</table>
4. In your opinion, does this student have a serious interest in academics? If yes, explain.

5. Are you aware of any current circumstances or problems that may affect the applicant’s commitment and/or performance in the Upward Bound Program (financial background, family responsibilities, educational preparation, health or emotional aspects)?

6. What is your assessment of the student’s aptitude for studying?

7. How would you characterize the candidate’s enthusiasm and interest in English?

8. School/Class Attendance (circle one): Excellent Good Poor

9. Recommendation for this student to be admitted to the Upward Bound Program (circle one):
   strongly recommend recommend do not recommend

Signature: ________________________________ Date: ______________

(Yellow)
Math Teacher Letter of Recommendation

Student’s Name: ___________________________________ School: ______________________________

TO THE STUDENT:
• Give this form to your current Math Teacher.

TO THE RECOMMENDER:
• The Upward Bound Program is designed to assist students in preparing for and enrolling in the four-year college/university of their choice. You may nominate students who show potential, motivation and an interest in academics, but may need additional support.
• The Recommendation Form is very important in the evaluation and selection of students.
• Recommendation Forms can be returned to the student or returned directly to our office (Pre-College TRIO Programs, 2150 Kittredge St. Suite 2C-1060, Berkeley, CA 94720-1060).

Recommender’s Name: ______________________________________

Email address: ____________________________@______________________ Cell/Work Phone: (___) _______–___________

1. How long have you known the applicant?: _________Years ______________Months
   Under what circumstances?: ________________________________________________________________________________________________

2. Based on your knowledge of the applicant, please rate his/her academic skills or performance:

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<td>c) Quantitative Reasoning</td>
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</table>
4. In your opinion, does this student have a serious interest in academics? If yes, explain.

5. Are you aware of any current circumstances or problems that may affect the applicant’s commitment and/or performance in the Upward Program (financial background, family responsibilities, educational preparation, health or emotional aspects)?

6. What is your assessment of the student’s aptitude for studying math?

7. How would you characterize the candidate’s enthusiasm and interest in math?

8. School/Class Attendance (circle one): Excellent Good Poor

9. Recommendation for this student to be admitted to the Upward Bound/Upward Bound Math & Science Program (circle one): strongly recommend recommend do not recommend

Signature: ___________________________ Date: _______________
Counselor Letter of Recommendation

Student’s Name: ________________________________________  School: ____________________________

TO THE STUDENT:
• Give this form to your current Counselor.

TO THE RECOMMENDER:
• The Upward Bound Program is designed to assist students in preparing for and enrolling in the four-year college/university of their choice. You may nominate students who show potential, motivation and an interest in Math and Science, but may need academic assistance in order to succeed in college.
• The Recommendation Form is very important in the evaluation and selection of students.
• Recommendation Forms can be returned to the student or returned directly to our office (Pre-College TRIO Programs, 2150 Kittredge St. Suite 2C-1060, Berkeley, CA 94720-1060).

Recommender’s Name: ________________________________

Email address: __________________@______________________  Cell/Work Phone: (___) _____ – ______

1. How long have you known the applicant?: _________ Years _________ Months
   Under what circumstances?: ___________________________________________________________________________

2. Based on your knowledge of the applicant, please list the student’s academic skills or performance:
   a. GPA (unweighted/weighted A-G):
      9th Grade _____/_____  10th grade _____/_____  11th grade _____/_____  
   b. Has the student completed Algebra 1:
      ☐ No
      ☐ Yes (grade completed): __________________________________________
   c. Score:
      CAHSEE: _________  PSAT Score: _________  SAT Score: _________
   d. Applicant’s academic needs as checked below will be used to prioritize selection. Check all that apply.
      ☐ Low Grade Point Average  ☐ Limited English Proficiency
      ☐ Low achievement test scores  ☐ Lack of confidence, social skills
      ☐ Low educational aspirations  ☐ Predominately low income community
      ☐ Lack of career goals  ☐ Learning Disability
      ☐ Rural Isolation  ☐ Interest in career in math and science

3. Based on your knowledge of the applicant, please rate the applicant’s personal qualities:

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</tbody>
</table>
4. Is the student on track to complete the admission requirements to apply to a four-year university?

5. Are you aware of any current circumstances or problems that may affect the applicant’s commitment and/or performance in the Upward Bound (financial background, family responsibilities, educational preparation, health or emotional aspects)?

6. What is your assessment of the student’s relative strengths, weaknesses and abilities; and his/her potential for benefiting from participation in the Upward Bound Program?

7. School/Class Attendance (circle one): Excellent Good Poor

8. Recommendation for this student to be admitted to the Upward Bound Program (circle one): strongly recommend recommend do not recommend

Signature: _____________________________ Date: __________
UC Berkeley Pre-College TRIO Programs
Upward Bound Program

INCOME VERIFICATION FORM

Student’s Name: ________________________________       School: ________________________________

I, __________________________________________, am the parent/guardian financially responsible for the applicant.

(Parent’s Name)

1. Did your family receive any income during 2013-2014 from public assistance programs such as welfare, TANF, Social Security, disability, etc.?   ○ Yes   ○ No

   If yes, list program(s):

2. Have you or your family ever participated in any publically funded programs such as subsidized housing, employment/training programs (i.e. CETA), school lunch programs, etc.?   ○ Yes   ○ No

   If yes, list program(s):

Please fill out section A or B, depending on your situation.

A. If you filed a 1040 or 1040A for 2012:

   1040 Form – Enter amount from Line 43       1040A Form – Enter amount from Line 27
   
   $ _____________________________       $ _____________________________

   Total number of exemptions claimed (Line 6d): _____________________________

   OR

B. If you did not file a 1040 or 1040A for 2012:

   List your estimated income       $ ______________________________

   I supported ________ persons (including self and dependents) in the household during this period.

Under penalties of perjury, I declare that I have examined this form and to the best of my knowledge and belief, the information is true, correct, and complete.

Parent Signature: ________________________________       Date: ______________

(Pink)
Universidad de California, Berkeley
Programas Pre-Universitarios de TRIO
Upward Bound Program

FORMULARIO PARA VERIFICAR INGRESOS

Nombre del Estudiante: ____________________________________________  Escuela: ____________________________________________

Yo, ___________________________________, soy padre/madre/encargado legal responsable económicamente por el solicitante.
  (Nombre de padre/madre)

1. ¿Su familia ha recibido algún ingreso durante el año 2013-2014 de parte de los programas de asistencia publica como bienestar, TANF, Social Security, discapacidad, etc.?  ☐ Sí  ☐ No

   Si sí, favor de apuntar los programas:

2. ¿Usted o su familia alguna vez ha participado en algún programa financiado públicamente como viviendas, programas de empleo y formación (es decir, CETA), programas de almuerzo, etc.?  ☐ Sí  ☐ No

   Si sí, favor de apuntar los programas:

Favor de rellenar la sección A ó B, dependiendo de su situación.

A.  Si ud. presentó el formulario 1040 ó 1040A en 2012, favor de completar esta sección:

   Si presentó el formulario 1040 – Anote la cantidad de la Línea 43

   $ __________________________

   Si presentó el formulario 1040A – Anote la cantidad de la línea 27

   $ __________________________

   Número de dependientes reportados en el formulario 1040/1040A (línea 6d): _____ ☐

B.  Si usted no presentó ni el formulario 1040 ni 1040A en 2012:

   Indique un promedio de su ingreso anual:  $ __________________________

   Yo apoyé a _____ personas económicamente (inclúyase y a sus dependientes) en mi hogar durante este tiempo.

Bajo penas de perjurio (jurar en falso), prometo que he revisado esta formulario y a mi leal conocimiento y saber y que toda la información es verdadera, correcta, y completa.

   Firma de Padre: ____________________________________________  Fecha: ________________

(Rosa)